

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport..

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2023/24	£16,200
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	TBC

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	EMMA KERR (Executive Principal)	Lead Governor responsible	Sports Premium Governor: Carla Barnard
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Focus on embedding favourite activities and adding new sports within curriculum and at play/lunch times</p> <ul style="list-style-type: none"> • Offer additional clubs (resourced), including football, Multi Skills and cricket • EYFS/KS1 swimming • Support with transporting pupils to events (minibus Training for staff and travel costs) <p>Work with experienced coaches to widen opportunities</p> <ul style="list-style-type: none"> • Run balanceability for Reception children • Specialist alternative sport coaching, after school and in curriculum time • Specialist Cricket Coaching (summer term) • Forest Activities and gardening • Wellbeing and Positive Playtimes (Mental Health, Social & Emotional Development) 	<p>Forest School Leader: £1,000</p> <p>Swimming - enhanced beyond statutory requirement: £1,000</p> <p>Transport costs: £350</p>	<p>100% of pupils to participate in a lunchtime club</p> <p>New Provision of multiple Sports related after school club/activity</p> <p>100% of pupils to try a new sport or activity during the academic year</p> <p>100% of pupils attended at least 1 club over the year</p> <p>Teachers and children are able to record and evaluate their PE lessons effectively to support outstanding PE provision</p>	<p>Coaches to work alongside existing staff to increase knowledge and confidence.</p> <p>Increase future achievement of Yr 6 swimming outcomes, by starting swimming earlier in KS1. Block swimming sessions have helped support progress and children's views on this are strong. This will continue next year.</p> <p>Monitor impact, interest and success of sporting clubs</p> <p>ICT to be integrated and part of every PE lesson (Model)</p> <p>Enhance the temporary site e.g. Outdoor space, the bog garden and wider outdoor area for reception/KS1 cohort for their gross motor skills. Forest school lead to help with this and support lunchtime clubs.</p>

<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;">(Key Indicator 1)</p>	<p>Improve physical activity at break and lunchtime.</p> <ul style="list-style-type: none"> • Revamp break and lunchtime play equipment boxes • Provision of sensory play and fine motor skills e.g. sand pit at break/lunch - social interactions, creativity, self esteem. (Must be able to move to new site) • Playground markings (temp site) <p>Storage solution/update to ensure longevity of existing equipment</p> <ul style="list-style-type: none"> • As a new Free School - starting from the ground up! Temporary Accommodation limits the storage options we have however: multi skills equipment, hurdles etc purchased • Day trips to Bachelors Hall. Range of outdoor pursuits run by hired leaders and school staff 	<p>Resources: est £8,000 - £10,000</p>	<p>Pupil play rotas to encourage physical skills development and team work. Pupils have chosen the play equipment, esp climbing activities.</p> <p>Storage and resources purchased and being used - Staff able to access equipment more easily and increase in resources and equipment used in P.E lessons</p> <p>Wider Whole School Impacts: - Increased engagement and involvement with a range of school activities - Increased participation in sports reduces time lost in PE lessons due to needing a break - Increased health benefits and engagement in school leading to better concentration in lessons and pupil progress.</p>	<p>This play equipment is designed to last 20 years, with minimal maintenance - we can also move all purchased items to our new main site (including the outside structure).</p> <p>Messy play and construction area TBC for children to develop their fine and gross motor skills.</p> <p>Maintain a log of equipment and put a replacement budget in place</p>
<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<p>Develop range of activities they wish to do.</p> <p>Offer a club every half term.</p> <ul style="list-style-type: none"> • Lunchtime club at least 1 x per week throughout the year as children have shown an interest in this • There is a club available for all children every half term • Specialist teachers lead PE lessons for children from EYFS+ 	<p>PE Sports providers: £3,500</p>	<p>Children meet with HT once every term to discuss their views.</p> <p>50% of pupils to participate in a lunchtime or afterschool club and activity 100% of pupils to try a new sport or activity during the academic year</p> <p>Children who have taken part in clubs have increased confidence and</p>	<p>Develop sustainability of clubs through staff training and volunteer helpers</p> <p>Needs of target groups continued to be addressed.</p>

			self-esteem and are more willing to try a new activity	
<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<p>Competitions;</p> <ul style="list-style-type: none"> ● Sports Day with Altarnun Primary School (September) ● Increase inter school competitive events - other local schools. ● PAFC community competition project TBC 		<p>Participate in a range of competitions Each class to have access to sports competitions and events at least twice a year</p> <p>Over the school year - All EYFS, KS1 cohorts took part in at least one intra or inter-school competitive event</p> <p>Working in partnership to increase participation and success in competition</p> <p>Children are more confident at taking part in competition and leadership skills have improved as a result of children competing against other schools</p>	<p>Participate in a range of competitions supports social development, confidence and resilience.</p> <p>Teachers supporting the delivery and organisation of sports events and competitions. MAT competitions, specialised teachers and TAs upskilled to deliver them</p> <p>Strong links made with local primary schools will continue collaboration next year as has proven to work well</p> <p>PE provision is also being provided through the academy by lessons being delivered by secondary teacher and students.</p>
<p style="text-align: center;">Leadership, Coaching & Volunteering</p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>2023+ Project:</p> <p>Develop Pathways into Sports Leadership</p> <ul style="list-style-type: none"> ● As pupils enter Y2 - Development of young leaders to support and promote break and lunchtime play 	Staff CPD part of specialist coach offer above	TBA	To be developed into Year 3 post opening once pupils are in Y2.

<p style="text-align: center;">Community Collaboration</p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Promote sport and fitness activities to the wider community</p> <ul style="list-style-type: none"> • Increase the praise profile of pupils who achieve well in sports. • Assembly focus to include sports activities celebrations in Spring Term • Developed links with other primary schools in the area and engaged in friendly football matches and multi-skills events across KS1 where possible <p>Increase range of sport and health and wellbeing club opportunities for children and introduce more community collaboration</p> <ul style="list-style-type: none"> • Football • KWIK Cricket Club specialist lead 	<p>Included in staff time</p>	<p>Pupils achievements are recognized and sports activity outside of school celebrated Visually stimulating and encouraging for pupils</p> <p>Engagement of parents and wider community have helped raise awareness and importance of P.E</p> <p>100% of pupils attended at least 1 club over the year</p> <p>Children develop grit and resilience, independence and fitness in climbing activity day to promote health and wellbeing and report back to the whole school</p> <p>Wider benefits: Increased health benefits and engagement in school leading to better concentration in lessons and pupil progress.</p>	<p>Review praise events to encourage more children to participate and share successes. Develop onto social media.</p> <p>Continue to broaden the range of alternative sports delivered Wider range of opportunities continue to be offered to engage disengaged pupils</p>
<p style="text-align: center;">Workforce</p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p style="text-align: center;">(Key Indicator 3)</p>	<p>Identify other ways to increase activity in school</p> <ul style="list-style-type: none"> • EYFS continuous provision and Forest School - adventurous activities <p>Staff PE knowledge and confidence survey</p> <ul style="list-style-type: none"> • Work with PE staff at Launceston College to develop CPD programme as required • All children to strive for 30 active minutes per day • Promote healthy and active lifestyles through assemblies 	<p>Included in staff time / costs above</p>	<p>Increased stamina in fitness levels, decrease the number of non-completers on sports day runs. Increased confidence when using equipment and teaching PE</p> <p>Use progression sheets to make sure children are progressing every year.</p> <p>Children show in pupil conferencing that they are more aware of the importance of keeping active and how they need to do this</p>	<p>Embed wider activities into school day, to link with other curriculum areas Increase the engagement in PE lessons Tracking progress of PE from EYFS into KS2.</p> <p>Support PE transition to KS3.</p> <p>Find an assessment tool to track progress and clubs.</p> <p>Review active maths and extend to active literacy and cascade to all staff</p>

	<ul style="list-style-type: none"> • Staff to dress in P.E kit when teaching P.E 		<p>Celebration assemblies recognising and rewarding achievement in PE and school sport</p> <p>Role model to children the standard of being involved in PE and ensure all children have appropriate kit and footwear</p> <p>Importance of PE presentation delivered by PE subject leader to all teachers</p>	<p>Continue a whole school focus on PE into next year through assemblies</p> <p>Continue to find interesting and innovative ways of celebrating sports achievement</p> <p>Continue to support the development of PE teaching to whole school</p> <p>Continue to provide existing staff with the opportunity to be upskilled in PE and school sport</p>
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