

Launceston Primary PE and Sports Premium Statement (2023-2024)

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

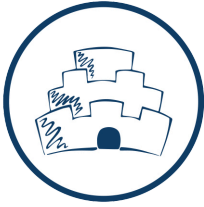
Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

Key Indicators

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2023/24	£16,000
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a



Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

YES

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

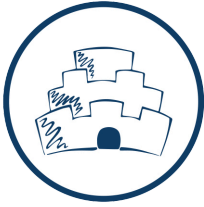
Lead member of staff responsible

Kate Eyre (Principal)

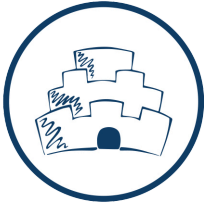
Lead Governor responsible

Sports Premium Governor: Carla Barnard

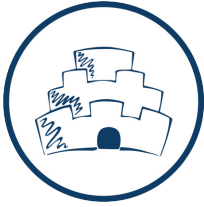
Goal	Key indicator to meet	Key Actions	Costs linked to actions	Impact and sustainability
<p>What: Improve access to outdoor active play during breaktime and lunchtime. Encourage children who are generally less active to take part in more activities.</p> <p>Why: Some children are inactive due to narrow range of play activities offered. Weather sometimes prevents active play continuing, especially if showery or stop/start rain.</p>	<p><i>Key indicator 2: increasing engagement of all pupils in regular physical activity and sport</i></p>	<p>Action: Sand pit</p> <ul style="list-style-type: none"> • Purchase large sandpit with cover (moveable to new site) • Staff training on safe use of sand pit • Purchase range of sandpit toys to encourage all children to access sand play. 	£3,489.49	<p>Impact: The sandpit has proved very popular with children, especially with quieter children. Friendships have been building across year groups preventing quieter children from being excluded from active play.</p> <p>Sustainability: The sandpit will move to the new school site with us. We then plan to expand this style of active play to include mud areas and loose part play.</p>
		<p>Action: Purchase Cube to allow children to shelter out of the rain in brief showers rather than going inside.</p>	£3797	<p>Impact: There have been a large number of occasions when a brief shower has not resulted in children having to go in. Those children who don't mind the rain are able to continue playing outside, whereas those who</p>



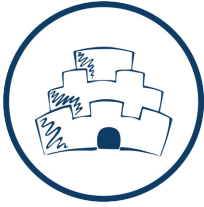
				<p>don't, can shelter in the cube until the shower passes. Not having to do the yoyo in and out on showery days has increased the amount of active play for all children.</p> <p>Sustainability: The cube will move to the new site with us and continue to be used in this way. Next year, we also plan to increase our stock of wet weather gear to further negate the impact of poor weather on active play.</p>
		<p>Action: Gardening to encourage more children to be active during break and lunch time.</p>	£66.80	<p>Impact: Gardening has mostly been accessed by afterschool club (which is partially subsidised for FSM children). This year impact has been limited as we only have a very small garden area, but we do have some children who have already caught the 'gardening bug.'</p> <p>Sustainability: When we move to our new site, we will build on these early beginnings. Our plan is give children a passion for gardening which is known to be play a huge part in improving physical and mental health.</p>
<p>What: Improve access to competitive sport</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Actions</p> <ul style="list-style-type: none"> Plan competitive sports day which is accessible to 	£731.89	<p>Impact: Sports day was a huge success with 100% of children taking an active role in 100% of events.</p>



<p>Why: Younger children sometimes struggle with aspects of competition.</p>		<p>all.</p> <ul style="list-style-type: none"> ● Purchase equipment for roundabout of mini-competitive activities 		<p>Sustainability: We will continue to use this model next year (and the following years) but will not need to purchase additional equipment.</p>
<p>What: Extend swimming lessons beyond the National Curriculum</p> <p>Why: Increased importance of water safety and swimming ability in a county surrounded by the sea.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Actions</p> <ul style="list-style-type: none"> ● Book course of swimming lessons with local leisure centre. ● Teachers to work poolside alongside specialist coaches to increase knowledge, confidence and skills. 	<p>£1,820</p>	<p>Impact: 100% of children accessed swimming lessons this year. Children improved their confidence and skills. Anecdotally, a number of families have reported that they have been swimming again since the children had their lessons.</p> <p>Sustainability: We intend to continue to provide swimming lessons beyond the requirements of the national curriculum. With teachers working alongside coaches, we hope to reduce the cost of these lessons in the long term as we will only need pool hire and not coaches. This will be supported by further CPD in teaching swimming.</p>
<p>What: Introduce all children to cycling.</p> <p>Why: Cycling is relatively easy for all children to access and once children have the skills and confidence to ride, are more likely to cycle in the</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Actions</p> <ul style="list-style-type: none"> ● Purchase adaptive bikes which can be used as balance bikes but can have pedals attached as confidence improves. ● Purchase safety equipment for cyclists 	<p>£1,277.90</p>	<p>Impact: Impact this year has been limited as the bikes were only purchased towards the end of the year. Anecdotally, children are excited about learning to ride a bike.</p> <p>Sustainability: We intend to increase our number of bikes next year to make teaching sessions more efficient. Once</p>



<p>future, improving life-long access to exercise.</p>				<p>we move onto the bigger site, we also intend to have a bike area during playtimes. We have a further plan to open the playground during some weekends to provide a safe space to learn to ride.</p>
<p>What: Introduce climbing as an adventurous sport to younger children.</p> <p>Why: The Barn near Tavistock has a great reputation for working with school groups. Introducing children to the sport earlier, will help with confidence to push themselves further as they get older.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Actions</p> <ul style="list-style-type: none"> • Course of 3 climbing lessons for Year 2 children. 	<p>£487.50</p>	<p>Impact: The climbing sessions were a great success with 100% of Y2 children improving the confidence and skills across the 3 lessons.</p> <p>Sustainability: We will continue to use the barn as our experts in teaching climbing. We have future plans to start an 'elite' after-school club at the Barn, as well as investigating the possibility of introducing traversing/bouldering on the school site.</p>
<p>What: Improve the confidence of teachers and TAs to teach PE</p> <p>Why: Teachers and TAs lack confidence, knowledge and skills to teach all aspects of the PE curriculum.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>Actions</p> <ul style="list-style-type: none"> • Coaching sessions with PAFC, with teachers and Tas teaching alongside specialist coaches. • Cricket coaching sessions with Brendon Worth, with teachers and TAs teaching alongside, learning how the fundamentals of the game can be taught to young children. 	<p>£4,345</p>	<p>Impact: Teachers reported an increased confidence in teaching PE. Children have built their skills and confidence in PE. Nearly always, 100% of children are keen to take part in PE lessons. 50% of teachers now feel they no longer need this support and are confident to teach.</p> <p>Sustainability: We will continue to use PAFC next year to support some teachers and TAs who still lack some skill or confidence in teaching PE. We will also use the to enhance after school</p>



				provision including football targeting 'lions and lionesses'.
<p>What: Promote sporting activity to all children</p> <p>Why: Importance of raising children's aspiration in sport</p>	<p><i>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</i></p>	<p>Actions</p> <ul style="list-style-type: none"> ● Include sporting achievements in assembly, including those achieved outside of school. ● Include these Dojo posts to parents to improve knowledge of activities available within the local community. ● Coverage of national sporting achievement within assemblies (eg Wimbledon, Euros, Six Nations) 	None	<p>Impact: Children have enjoyed bringing in certificates and badges/belts to be presented in assembly. About 50% of achievement assemblies have included certificates from home.</p> <p>Sustainability: Continue to promote achievements from outside school curriculum. This will include offering school spaces to local clubs to improve access to different sports (currently investigating dance, Judo and fencing).</p>
			Total spend £16,197.58	