



Launceston Primary PE and Sports Premium Statement (2025-2026)

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

Key Indicators

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2025/26	£13,139.09
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Kate Eyre (Principal)	Lead Governor responsible	Sports Premium Governor: Jo Luxford
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Goal	Key indicators met	Key Actions	Costs linked to actions	Impact and sustainability
AIM 1: Increase amount of activity for all at break/lunch times Why: Some children are inactive due to narrow range of play activities offered: especially SEND pupils and girls. Weather sometimes prevents active play continuing, especially if showery or stop/start rain.	<i>Key indicator 2: increasing engagement of all pupils in regular physical activity and sporting activities</i>	Action: Sustain implementation of Opal, working with expert advisor in outdoor play	50% of Opal PD fees (£2,750)	Impact: Working with Opal has been invaluable in ensuring children are more active whilst remaining safe when engaging in adventurous and active play. It is now very rare to see any inactive children at lunchtime. The choice of activities has increased exponentially, including adding wheeled play, construction, a mud pit and a mud cafe. The purchase of spare waterproofs has allowed outdoor play to continue nearly every day. We have only had 3 wet play lunchtimes this academic year. Sustainability: Improvements in provision and staff training will continue to have impact in many years to come. The Friends of Launceston Primary School are committed to continuing to fund further improvements outside to ensure every child has an amazing playtime every day. Construction of a shelter (using different funding) will further enable indoor wet play to be a thing of the past.
		Action: Devote additional staff hours to acquisition and maintenance of resources	£975	
		Action: Employment of lunchtime playworkers, allowing additional resources and areas of the school to be used safely; encouraging more children to more active eg den building daily	£7750	
		Action: Purchase of equipment to add to resourcing, safety or increasing engagement - especially in wetter weather	£2,186	
Aim 2: KS1 Swimming What: Extend swimming lessons beyond the National Curriculum Why: Increased importance of water safety and swimming ability in a county surrounded by the	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sporting activities</i>	Actions • Book course of swimming lessons with local leisure centre. • Teachers to work poolside alongside specialist coaches to increase knowledge, confidence and skills.	£860	Impact: 100% of children in EYFS and Y2 accessed swimming lessons this year. Children improved their confidence and skills. Anecdotally, a number of families have reported that they have been swimming again since the children had their lessons. Sustainability: We intend to continue to provide swimming lessons beyond the

sea.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>			requirements of the national curriculum. With teachers working alongside coaches, we hope to reduce the cost of these lessons in the long term as we will only need pool hire and not coaches. This will be supported by further CPD in teaching swimming.
Aim 3: Competitive running club Why: Without Y5 & 6 cohorts, there are limited opportunities for the school to engage in inter-school competitions.	<i>Key indicator 5: Increased participation in competitive sport.</i>	Actions • Purchase of running bibs for team identification • Minibus costs involved in transporting children to and from races.	£500	Impact: 20 children from KS2 accessed the lunchtime running club with approximately 12 going on to compete at North Cornwall's Cross County challenges. Sustainability: We intend to continue running the club and attending the North Cornwall Cross Country meets. The number of children accessing this will inevitably increase as the school grows and we have more eligible cohorts.
Aim 4: Improve PE curriculum offer including increasing the number of sports which children are taught during the year Why: Having bought more equipment last year to increase the number of sports offered, we need to improve the teachers' subject knowledge and pedagogy around these sports.	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sporting activities</i> <i>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	Actions • Purchase of annual subscription to GetSet4PE.	£468	Impact: Teachers report much greater confidence in delivering PE and higher quality lessons due to this programme. This has also increased the number of sports which teachers are able to teach well. Sustainability: The PE curriculum offer in school is now more established although we will need to continue to buy into the scheme - especially as a growing school. (Y5 & Y6 curriculum still needs establishing)

Aim 5: Improve the quality of dance provision working with an expert dance educator Why: Improve dance provision and raise the profile of dance - especially with boys.	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sporting activities</i> <i>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	Actions Year 3 & 4 accessed 8 dance workshops lead by Rob Menear, which culminated in a performance to parents	£880	Impact: All children in the class engaged in dance in some way. Nearly all children performed in the final presentation to parents. Children, including boys, engaged fully in creating dance moves, working in different size groups. Confidence in dance lessons improved for pupils and staff alike. The final performance to parents raised the profile of dance within school. Sustainability: Teachers attended all sessions, leading to increased confidence to teach dance themselves. Rob Menear, the dance teacher, is well connected within performing arts in Cornwall and will now keep us informed of any projects which the school could become involved in a partnership we plan to continue.
Aim 6: Promote sporting activity to all children Why: Importance of raising children's aspiration in sport	<i>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</i>	Actions - Include sporting achievements in assembly, including those achieved outside of school. - Include these Dojo posts to parents to improve knowledge of activities available within the local community. - Coverage of national sporting achievement within assemblies (eg World Cup) - Hire of hall at reduced rate to clubs offering active sessions.	None	Impact: Children have enjoyed bringing in certificates and badges/belts to be presented in assembly. About 50% of achievement assemblies have included certificates from home. We also now have Boxercise and Ballet lessons running from the school hall out of school hours. We have also engaged with High 5 to offer 16 days of activity through the summer holiday (accessing HAF funding for FSM children). Sustainability: Continue to promote achievements from outside school curriculum. Continue to offer good rates on hall hire for clubs targeting children's activity. Continue relationship with High 5.
			Total spend	

			£16,349	
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